

## Can you help a new pupil in school to find his or her way around the local area?

<b>Background</b>	These activities aim to develop learners' understanding of maps and plans by providing opportunities to study and create their own maps and plans of their local area.
<b>Aim</b>	To develop learners' mapping skills, including use, interpretation and construction based on maps of the local area.
<b>Content</b>	5 activities
<b>Timing</b>	1 term
<b>Target age</b>	Years 5 and 6
<b>LNF links</b>	listed against the specific activities using the coded framework skills pathways.

## Further activity

# You have been asked to plan a mystery tour around your local area.

## 1. You will need to consider the following things:

- Where will your mystery tour start (A) and finish (B)?
- How will you travel from A to B? (e.g. bus, walk)
- How long will the mystery tour take? (e.g. time)
- How much will it cost to go on the mystery tour? (e.g. adult, child, senior citizen, family ticket)
- How far will you travel? (e.g. distance)
- Will the people see any interesting things along the way? If so, where?  
(e.g. castle = 23,14)



## 2. You will need to do the following:

- A map showing the route of the mystery tour with a key, compass direction, scale.
- A poster advertising the mystery tour.
- Timetable – to include timings and cost of the mystery tour.



## Notes for Teachers

Literacy Skill Pathways: WM1 = Writing: Organizing Information and Ideas: Writing for purpose. Numeracy Skills Pathways – Developing Numerical Reasoning: transferring skills, selecting information, presenting results, appropriate notation, drawing conclusions, justify answers. N17: Working with money. M5: Time. M9: Direction. A potential LNF Rich Assessment Task.