

My global world

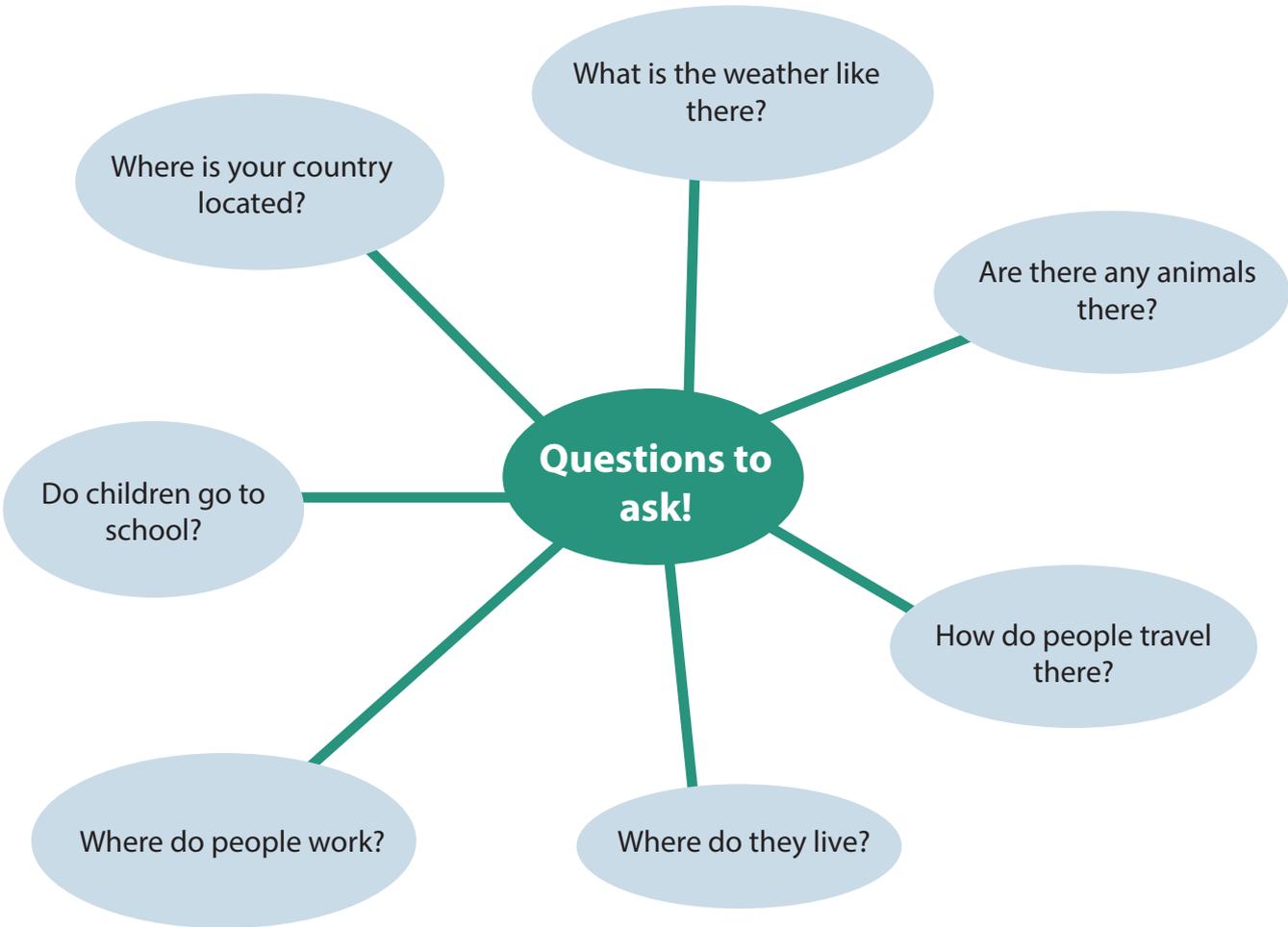
Background	These activities aim to develop learners' geographical skills, knowledge and understanding by providing opportunities to study and explore the global world.
Aim	To develop learners' geographical knowledge and understanding of their global world through geographical enquiry.
Content	5/6 activities
Timing	1 term
Target age	Years 3 to 6
LNF links	listed against the specific activities using the coded framework skills pathways.

Further activity

Create a book (e-book) for young children about a country.

Create a book (e-book) for young children about a country.

Use the following template to help you plan your e-book.



Look for some photos for your book and write captions for the photos.

You may use apps such as 'Popplet' and 'Book Creator' to help you plan and create your book.

Further activity

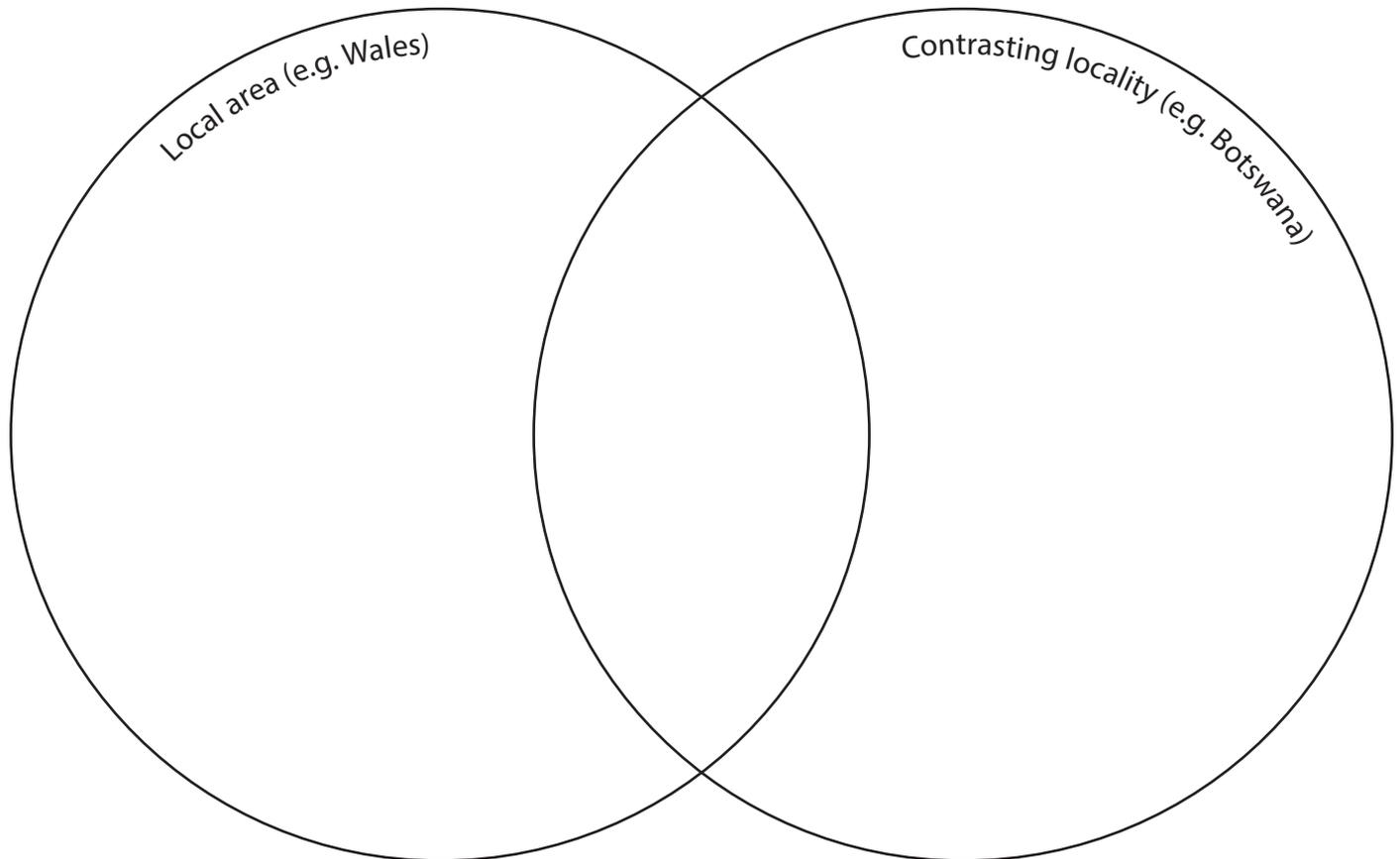
Exploring Photographs!

Use the following templates to help you explore photographs.

Template 1: See, Think, Wonder

What can you see?	What do you think about?	What does it make you wonder?

Template 2: Venn Diagram



Further activity

Decisions! Decisions! Decisions!

Use the following templates to help you debate and decide.

Template 1

Arguments against...	Arguments in favour of...

Template 2

The POSITIVE (good) points about...	The NEGATIVE (bad) things about...	INTERESTING points about...

Success Criteria: I CAN write a formal letter

I used a question for the title.	
My introduction explains what the argument is about.	
I gave statements for and against, with reasons to support them.	
My final paragraph sums up and may offer suggestions.	
I used at least 3 examples of the language of debate, e.g. 'no-one can deny'; 'some people believe':	
I used verbs: <ul style="list-style-type: none"> • mainly in the present tense • including examples of the passive • including conditionals, e.g. 'would'; 'could'; 'might'. 	
I used impersonal pronouns.	
I used personal pronoun in the final paragraph only.	
I used connectives that: <ul style="list-style-type: none"> • introduce more points: 'furthermore' • give a balanced view: 'however' • draw to a conclusion: 'consequently'. 	

Further activity

What is happening in the NEWS?

Use the following template to help you record your findings about what is happening in the news in your chosen country.

Place picture/article/newspaper headline title here

What is the story?

When did it happen?

Who is affected?

Where did it happen?

Why did it happen?

How do I (and others) feel?

Use the SUCCESS CRITERIA to help you write a NEWSPAPER report.

Success Criteria: I CAN write like a journalist

My article has a short, effective headline.	
My first paragraph is packed with information.	
It provides a strong image and hooks the reader.	
The beginning of my article answers the questions, who? What? Where? and Why?	
My article is organised into many paragraphs.	
I have included quotes from several people.	
As the article progresses, the details become less important.	