

A visitor from another European country has visited your school! Can you persuade him or her that Wales is an exciting country?

Background	These activities aim to develop learners' understanding of maps and plans by providing opportunities to study and create their own maps of Wales.
Aim	To develop learners' mapping skills, including use, interpretation and construction based on maps of Wales.
Content	5 activities
Timing	1 term
Target age	Years 3, 4 and 5
LNF links	listed against the specific activities using the coded framework skills pathways.

Further activity

Did you know that Wales produce many interesting food!

Look at the map on the following page to find out.

- Create a key for the map by creating symbols for each product.
- Why do you think these products were produced here? (e.g. Brecon Carreg water – Brecon Beacons)



Challenge

Choose one product from Wales and create a map showing how the product is distributed across Wales. Do you think this produce is sustainable? (carbon footprints/food miles)

Notes for Teachers

Literacy Skill Pathways: WM1 = Writing: Organizing Information and Ideas: Writing for purpose. WL2 = Writing Accurately: Use of vocabulary. RS8: Locating Information. Numeracy Skills Pathways – M3: Measurements; M6: Time; M9: Direction.



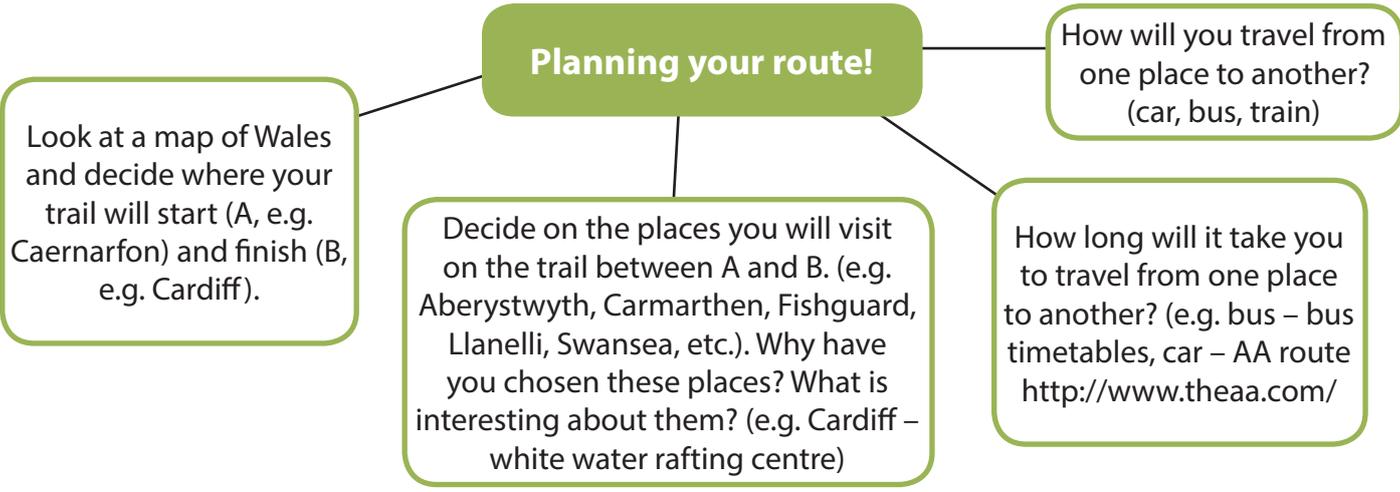
Note from Rhiannon:
going to add food logos to this page - need
to obtain permission for this

Further activity

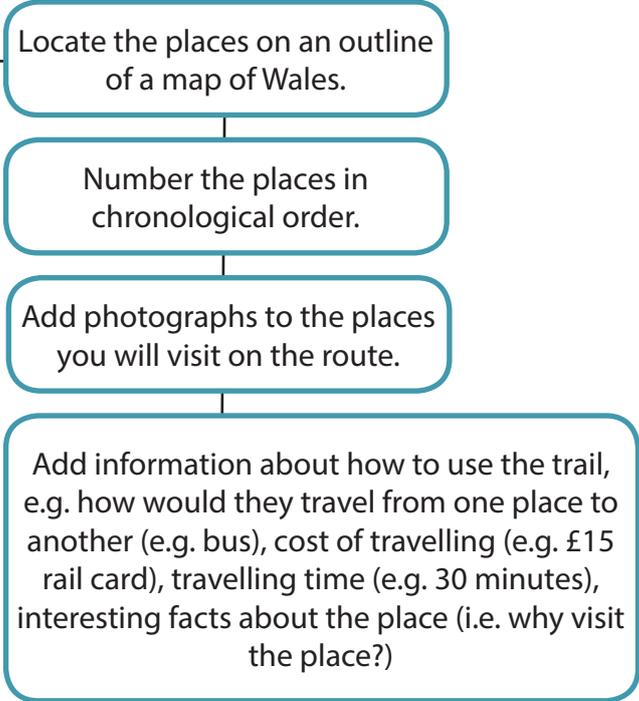
Let's find out why Wales is an exciting and interesting country!

'Visit Wales' need to update their website. Can you help them?

Design an exciting and interesting route around Wales for a visitor from Europe.



Mapping your route!



Notes for Teachers

Literacy Skill Pathways: WM1 = Writing: Organizing Information and Ideas: Writing for purpose. Numeracy Skills Pathways – Developing Numerical Reasoning: transferring skills, selecting information, presenting results, appropriate notation, drawing conclusions, justify answers. N17: Working with money. M5: Time. M9: Direction. A potential LNF Rich Assessment Task.