

A visitor from another continent has visited your school. What can you tell them about living in Europe?

Background	These activities aim to develop learners' understanding of maps and plans by providing opportunities to study and create their own maps of Europe.
Aim	To develop learners' mapping skills, including use, interpretation and construction based on maps of Europe.
Content	5 activities
Timing	1 term
Target age	Years 5 and 6
LNF links	listed against the specific activities using the coded framework skills pathways.

Further activity

Interesting facts about a country in Europe

Research work

After you have chosen a country try and answer the following questions!

1. **Where is** the country located on a map of Europe?
2. What **shape** is the country? How **large** is the country?
3. Can you describe the country's **flag**?
4. What is the **capital city** of the country?
5. Can you name some **cities** in the country? Where are these cities located on a map of the country?
6. Are there any **mountains** and **rivers** in the country? If so, where are they?
7. Are there any interesting **landmarks** in the country? If so, where are they?
8. What **language(s)** do they speak in the country?
9. Why do **people visit** the country? Where in the country do they visit?
10. What else can you find out about the country?

Challenge

Time to organize and present your work!

You need to decide how you are going to present your findings to the other groups or another class, e.g. file of fact, 'PowerPoint' presentation, 'book creator' (you may include video clips to persuade people to visit the country!)

Notes for Teachers

Literacy Skill Pathways – WM3 = Structure and Organisation: Plan Writing; WS5 = Structure and Organisation: Use of visual images; WL2 = Writing Accurately: Use of vocabulary; RS3: Reading Strategies: Read words and texts. Numeracy Skill Pathways – M9 = Measuring Skills: Direction, M10 = Area. Opportunity here for a Rich LNF Assessment Task.

Further activity

What is the weather like in ... today?

Study the following data in the tables.

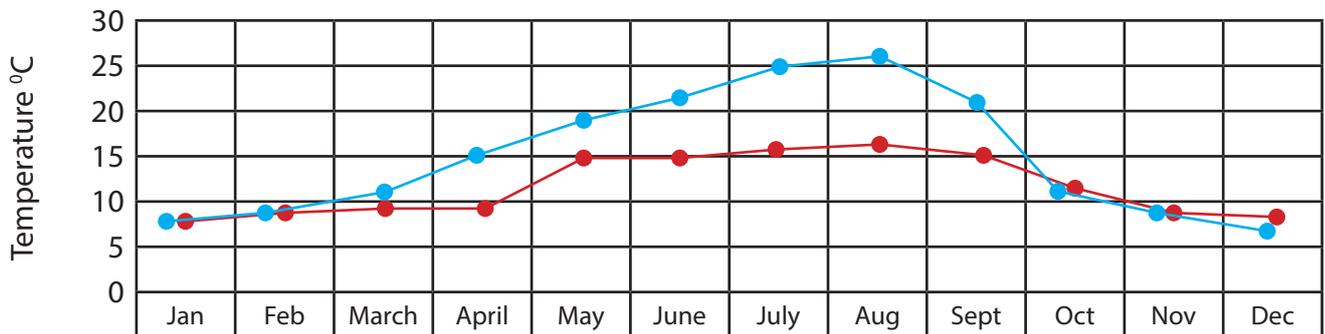
Use the data to create graphs to compare the weather in Paris and the weather in Cardiff.

Average weather in Paris (France) ●

	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Temperature (°C)	7	8	11	15	19	22	25	26	21	11	8	6
Rainfall (mm)	54	44	49	53	65	55	63	43	55	60	52	59

Average weather in Cardiff (Wales) ●

	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Temperature (°C)	7	8	9	9	15	15	16	17	15	12	8	7
Rainfall (mm)	120	50	130	120	40	110	50	40	110	200	100	110



Challenge

Use the Internet to find similar information about the weather in 2 different countries. Use tables to record your data and present graphs to interpret your data.

Notes for Teachers

Literacy Skill Pathways – WL2 = Writing Accurately: Use of vocabulary; RS8: Reading Strategies: Locating Information; RS3: Reading Strategies: Read words and texts. Numeracy Skill Pathways – D2 = Using data skills: Collecting data; D3 = Using data skills: Interpreting data; D4: Presenting data; M7: Measuring skills: Temperature – comparisons. Opportunity here for a Rich LNF Assessment Task.